

SC Annual School Report Card Summary

BOILING SPRINGS JUNIOR HIGH
Spartanburg 2
Grades: 7-8 Enrollment: 1,207
Principal: Doanld Barnette
Superintendent: Dr. Scott J. Mercer
Board Chair: Mrs. Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

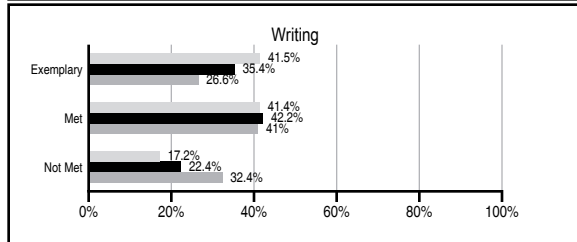
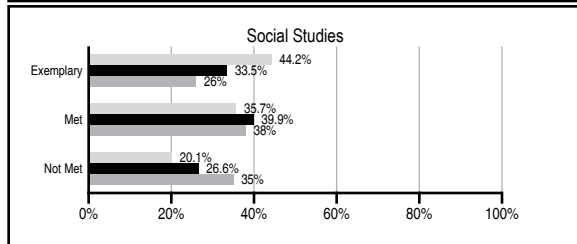
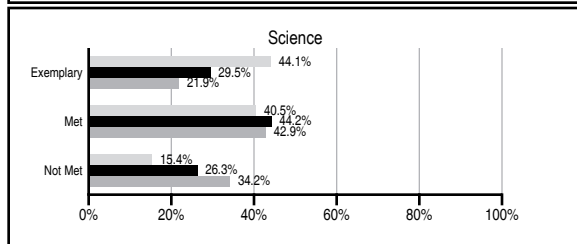
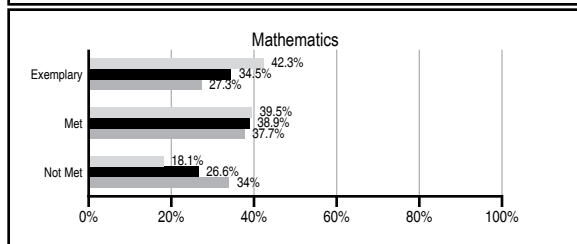
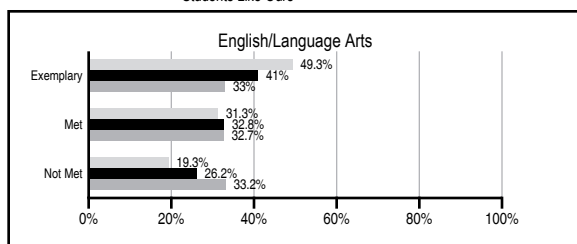
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	13	16	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

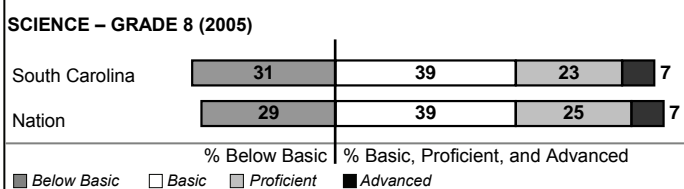
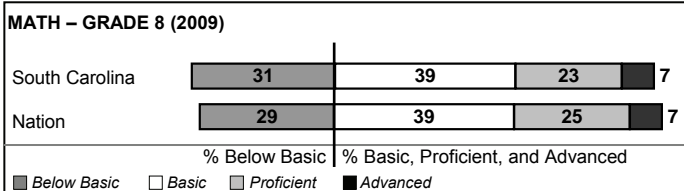
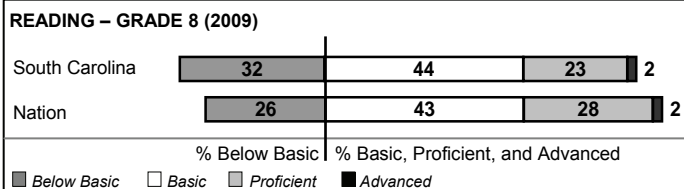
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.5
English 1	100.0	96.8
Physical Science	N/A	27.4
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.5

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BOILING SPRINGS JUNIOR HIGH [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,207)				
Students enrolled in high school credit courses (grades 7 & 8)	17.4%	Up from 15.8%	28.2%	24.2%
Retention rate	0.5%	Down from 0.9%	0.5%	0.7%
Attendance rate	95.9%	Up from 95.8%	96.1%	95.9%
Eligible for gifted and talented	17.1%	Up from 15.5%	21.8%	16.4%
With disabilities other than speech	10.0%	Down from 10.9%	11.2%	12.0%
Older than usual for grade	1.1%	Up from 0.9%	1.3%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=73)				
Teachers with advanced degrees	53.4%	Down from 60.3%	60.0%	58.5%
Continuing contract teachers	69.9%	Up from 58.9%	82.4%	80.0%
Teachers with emergency or provisional certificates	3.7%	Up from 1.9%	3.0%	4.0%
Teachers returning from previous year	80.9%	Down from 81.0%	86.9%	84.6%
Teacher attendance rate	94.5%	Down from 96.1%	95.5%	95.4%
Average teacher salary*	\$44,684	Up 1.1%	\$47,234	\$46,561
Classes not taught by highly qualified teachers	1.1%	Down from 3.9%	0.6%	1.3%
Professional development days/teacher	8.7 days	Down from 10.9 days	9.9 days	10.2 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 23.2 to 1	21.9 to 1	21.1 to 1
Prime instructional time	89.1%	Down from 89.5%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.7%	Up from 79.7%	96.8%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,523	Up 16.0%	\$7,219	\$7,802
Percent of expenditures for instruction**	56.2%	Down from 59.7%	64.1%	63.8%
Percent of expenditures for teacher salaries**	53.7%	Down from 56.4%	60.8%	60.0%
% of AYP objectives met	97.0%	Up from 86.2%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	517	263
Percent satisfied with learning environment	89.1%	72.4%	82.2%
Percent satisfied with social and physical environment	97.9%	75.0%	77.3%
Percent satisfied with school-home relations	93.5%	86.3%	65.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boiling Springs Junior High School is a student-oriented school with a supportive environment which allows students to focus on learning. During the 2009-2010 school year, our enrollment totaled 1187 grade seven and grade eight students. The successes of the academic, athletic, and fine arts programs at our school can be attributed to the hard work of conscientious students, dedicated teachers, and supportive parents. At Boiling Springs Junior High School, students truly come first.

Our students made improvements both on state testing and on MAP testing this past school year. Student improvement was directly related to classroom instruction provided by teachers and through the utilization of Odyssey software. Of our eighth grade students enrolled in Algebra I, eighty-one percent scored either an A or B on the End-of-Course Examination. On the English I End-of-Course Examination, sixty-nine percent of students scored an A or B. This year, seventy-eight grade-eight students were named South Carolina Junior Scholars for their outstanding scores on the PSAT. Four grade-seven students received state level recognition as Duke University TIP Scholars for their exceptional SAT/ACT scores. Twelve students were accepted into the Scholars Academy at the University of South Carolina Upstate, enabling them to take college courses throughout high school.

Approximately forty percent of students participated in the band, chorus, or orchestra programs. Also, we had approximately two hundred student athletes who participated in football, basketball, volleyball, and cheerleading. Our Battle of the Brains Team finished in first place out of thirty-three competing teams from five counties winning a monetary award as well as a trophy. Students in the art class and art club won numerous awards in five different competitions this past year.

Parents were actively involved in their children's education by attending parent teacher conferences, PTSO meetings, Open House, and award ceremonies, as well as chaperoning field trips and special events, and monitoring during standardized testing. Assistance from the community also came in the form of a \$5,000 Lowe's Toolbox for Education Grant, which allowed for the assembly of an outdoor classroom on campus. The PTSO worked tirelessly in raising funds to provide rewards for students, an appreciation luncheon for teachers, and landscaping supplies for the school's campus. This organization was invaluable to the success of our students and teachers. Our band, chorus, and orchestra students presented exceptional performances during the PTSO meetings.

Boiling Springs Junior High School is a student-oriented school where students come first. Teachers at our school are diligent in their efforts to improve student achievement and to help students succeed. Through constant monitoring, we strive to maintain a safe and secure learning environment for all of our students. We are a school in which students, parents, and the community can take pride.

Donald Barnette, Principal

Daryl Turner, SIC Chairperson

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